Week: 5

Period: 1

Designed on: 10/5 – 10/10/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson Plan

Unit 4

section

Read

I/ Aim:

Reading the story for details.

II/Objectives

By the end of the lesson, students will be able to understand and tell the story “ The Lost Shoe”

III/ Language content

Vocabulary

Cruel, upset, a broken heart, prince. to fall in love with

Grammar

Review the past simple tense

IV/ Techniques

Questions and answers, true/ false, gap filling

V/ Teaching aids

Textbook, pictures and projector

VI/ Procedure

|  |  |  |
| --- | --- | --- |
| Interaction/  Stage | Teacher’s and students’ activities | Content |
| T STS  Warm up  Whole class  Pre- reading  Pair work  While- reading  Pair work  Pair work  Pair work  Post- reading  Homework | * Answer the questions   .   * Listen and give the meaning. * Read aloud after the teacher.   ( chorally – individually)   * Ask sts to read the statements and guess which is true and which is false. * Work in pairs. * Ask sts to read the text in silence and check their prediction.( using projector) * Have them work in pairs and fill the blanks with the suitable words.( using projector) * Give feedback. * Peer correction. * Call sts to work in pairs to answer the questions on page 42.( using projector) * Give feedback. * Ask them to work in groups , telling the story again, using information in gap filling and their own words. * Ask them to summarize the story “ the lost shoe” and write it on their notebooks. | * Chatting  1. Do you like folk tales? 2. Have you read the story “ Tấm cám”? 3. Do you love Tấm or Cám? Why?  * Pre teach vocabulary   + Cruel(A)   + Upset(a) Translation   + Magical(a)   + Fairly(N)   + Rag( realia) dẻ rách   + To fall in love with ( translation)   + Immediately( synonym) = at once * Checking vocabulary   Using technique “ Rub Out and Remember”   * True/ false statements prediction  1. Little Pea’s father is a poor farmer. 2. Her father got married again after his wife died. 3. Her new mother was nice to her. 4. Little Pea worked hard all day. 5. She had a lot of new clothes to take part in the festival.  |  |  | | --- | --- | | Guess | Answer | | a) | T | | b) | T | | c) | F | | d) | T | | e) | F |  * Gap filling  1. Little Pea’s father was a *farmer.* 2. Little Pea’s mother *died* when she was young. 3. Little Pea *had* to do housework all day after her father got married *again.* 4. The prince wanted to *choose* a girl from little Pea’s village. 5. Stout Nut’s mother did not make *new clothes* for little Pea. 6. The prince found little Pea’s *lost* shoe.  * Comprehension questions   1. Who was Little Pea?   \* She was a farmer’s daughter.   * 1. What did Stout Nut’s mother make little Pea do all day?   \* She made Little Pea do the chores all day.   * 1. How did Little Pea get her new clothes?   \* Before the festival started, a fairy appeared and magically changed Little Pea’s rags into beautiful clothes.   * 1. Who did the prince decide to marry? \* He decided to marry Little Pea because the shoe fitted her.   2. Is it a true story ? How do you know? \* No, because there is a fairy in the story.      + Retell the story |

Drawing experience:

- Hs chưa đọc t6t.

- Gv cho hs đọc lại nhiều lần.

Week: 5

Period: 2

Designed on: 10/5 – 10/10/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson Plan

Unit 4

( Language Focus)

I/ Aim:

Further practice in prepositions of time and used to.

II/ Objectives:

By the end of the lesson, students will be able to use prepositions of time and used to.

II/ Language content:

* Vocabulary

Bank, close, news.

* Grammar

How to use “ used to “.

IV/ Techniques:

Gap filling, matching

V/ Teaching aids:

Textbook, projector

VI/ Procedure:

|  |  |  |
| --- | --- | --- |
| Interaction/  Stage | Teacher’s and students’ activities | Content |
| T STS  Presentation  Pair work  Practice  Pair work  Production  Pair work  Homework | * Ask sts to match prepositions in column A with the time in column B. * Get feedback. * Peer correction. * Call sts to do exercise 3 on page 44. * Work in pairs to fill in the blanks. * Give feedback. * Have them do exercise 4 on page 45. * Work in pairs to complete the dialogue using “ used to “ and the verbs in the box. * Give feedback. * Read aloud some sentences and ask students to hear carefully and correct the mistakes. * Ask sts to describe their relatives when they were young and now. | * Matching  |  |  |  | | --- | --- | --- | | A | B | Answer | | In  On  At  Between | 5a.m  June 25­th  July  Sunday  3 p.m – 4 p.m  August 2002 | In July.  In August. 2002.  At 5 a.m.  On June 25th.  On Sunday.  Between 3 p.m – 4 p.m. |  * Gap filling  1. I’ll see you ……………… Wednesday. 2. I’m going to Laos ……… January. 3. We must be there …………… 8.30 and 9.15. 4. The bank closes ……………… 3 p.m. if you arrive ……………… 3 p,m , the bank will be closed. 5. I’ll be home ………………… seven because I want to see the seven o’clock news.    * Answer key 6. on 7. in 8. between 9. at 10. before     * Complete the dialogue   Nga: Where is this? It’s not Hanoi.  Hoa: No, it’s Hue. I ……( 1)…………… there.  Nga: Is that you, Hoa?  Hoa: yes, I………( 2)………….. long hair.  Nga: Who is in this photo?  Hoa: That is Loan. She …………(3)……………… my next door neighbor.  Nga: Are they your parents?  Hoa: No, they’re my aunt and uncle.  They …………(4)…………… in Hue, too.   * Answer key  1. used to stay 2. used to have 3. used to be 4. used to live  * Correct mistakes   ex:  I usually get up *in Sunday*. A student stands up and says “ oh, on Sunday, not in Sunday.”   * Correction  1. She *used play* games when she was young.    * Used to play. 2. I was *on in June 26th*.    * On June 26th. 3. I used to go swimming *when I am fifteen.*    * When I was fifteen. |

Drawing experience:

* Hs làm bài tập tốt.
* Còn một số hs chưa làm được.

Week: 5

Period: 3

Designed on: 10/5 – 10/10/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson Plan

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UNIT 4

Revision:

I/Aim:

Writing a short story.

II/ Objectives:

By the end of the lesson, students will be able to write a story using simple past tense and “used to” structure.

III / Language content

* Vocabulary

Wisdom, stripe, straw, servant, escape, graze

* Grammar

Review the past simple tense.

IV/ Techniques

Gap filling, questions and answers

V/ Teaching aids

Textbook, projector

VI/ Procedure

|  |  |  |
| --- | --- | --- |
| Interaction/  Stage | Teacher’s and students’ activities | Content |
| T STS  Warm Up  Whole class  Pre reading  Pair work  While- reading  Group work  Post writing  Homework | * Ask sts to answer the questions. * Listen and give the translation. * Read aloud after the teacher.   ( chorally \_ individually)   * Write some new words into column A and the translation into column B. * Ask sts to go to the board and match the items in column A with those in column B by drawing a line connecting them. * Call them to read the story and fill the verbs in the correct gaps * Work in pairs and fill verbs in the blanks. * Give feedback * Have them work in groups and do exercise 2 * Call sts to change   The man I  His my  One day/ I/ field  Buffalo / graze / tiger / come  It / why / strong buffalo  My servant / and I/ its master  I /tell /tiger /I / have / wisdom  Tiger / want / see / it  I / tell / it / leave / wisdom  Home / then I / tie / tiger /tree / rope / I /didn’t / want / eat / buffalo  I / go / get / straw / and / burn/ tiger  Tiger / escape / still have / black stripes   * Get feedback and correct. * Divide the class into two teams. * Ask them to write the actions of the farmer and the tiger. * Ask them to write the story into their notebooks. | * Chatting * Have you ever seen a tiger? * What color is its fur? * Have you ever read the story “ How the tigers got his stripes?   + Pre teach vocabulary   Wisdom ( Translation)  A stripe ( Realia)  A straw  A servant ( Explanation) a person who is rented for housework.  To escape ( Translation)  To graze( Picture )  To light ( Mine)   * Checking vocabulary   Using technique “ Matching”   * Gap filling * Answer  1. appeared 2. was 3. said 4. left 5. went 6. tied 7. burned 8. escaped    * Write The Story    * *Possible answer*   One day I was in a field and my buffalo was grazing nearby, a tiger came.  It asked why the strong buffalo was my servant and I was its master. I told the tiger that I had something called wisdom. The tiger wanted to see it but I said that I left the wisdom at home that day. Then I tied the tiger to a tree with a rope because I didn’t want it to eat my buffalo. I went to get some straw and I burned the tiger. The tiger escaped but today it still has black stripes from the burn.   * Write it up   + *Group A*   What the farmer did.   * + *Group B*   What the tiger did. |

Drawing experience:

* Hs chưa viết tốt
* Gv hướng dẫn lại cho hs làm quen .