Week: 5

Period: 1

Designed on: 10/5 – 10/10/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson Plan

Unit 4

section

Read

I/ Aim:

 Reading the story for details.

II/Objectives

 By the end of the lesson, students will be able to understand and tell the story “ The Lost Shoe”

III/ Language content

 Vocabulary

 Cruel, upset, a broken heart, prince. to fall in love with

 Grammar

 Review the past simple tense

IV/ Techniques

 Questions and answers, true/ false, gap filling

V/ Teaching aids

 Textbook, pictures and projector

VI/ Procedure

|  |  |  |
| --- | --- | --- |
| Interaction/Stage | Teacher’s and students’ activities | Content |
| T STSWarm upWhole classPre- readingPair workWhile- readingPair workPair workPair workPost- readingHomework | * Answer the questions

.* Listen and give the meaning.
* Read aloud after the teacher.

( chorally – individually)* Ask sts to read the statements and guess which is true and which is false.
* Work in pairs.
* Ask sts to read the text in silence and check their prediction.( using projector)
* Have them work in pairs and fill the blanks with the suitable words.( using projector)
* Give feedback.
* Peer correction.
* Call sts to work in pairs to answer the questions on page 42.( using projector)
* Give feedback.
* Ask them to work in groups , telling the story again, using information in gap filling and their own words.
* Ask them to summarize the story “ the lost shoe” and write it on their notebooks.
 | * Chatting
1. Do you like folk tales?
2. Have you read the story “ Tấm cám”?
3. Do you love Tấm or Cám? Why?
* Pre teach vocabulary
	+ Cruel(A)
	+ Upset(a) Translation
	+ Magical(a)
	+ Fairly(N)
	+ Rag( realia) dẻ rách
	+ To fall in love with ( translation)
	+ Immediately( synonym) = at once
* Checking vocabulary

Using technique “ Rub Out and Remember”* True/ false statements prediction
1. Little Pea’s father is a poor farmer.
2. Her father got married again after his wife died.
3. Her new mother was nice to her.
4. Little Pea worked hard all day.
5. She had a lot of new clothes to take part in the festival.

|  |  |
| --- | --- |
| Guess | Answer |
| a) | T |
| b) | T |
| c) | F |
| d) | T |
| e) | F |

* Gap filling
1. Little Pea’s father was a *farmer.*
2. Little Pea’s mother *died* when she was young.
3. Little Pea *had* to do housework all day after her father got married *again.*
4. The prince wanted to *choose* a girl from little Pea’s village.
5. Stout Nut’s mother did not make *new clothes* for little Pea.
6. The prince found little Pea’s *lost* shoe.
* Comprehension questions
	1. Who was Little Pea?

\* She was a farmer’s daughter.* 1. What did Stout Nut’s mother make little Pea do all day?

\* She made Little Pea do the chores all day.* 1. How did Little Pea get her new clothes?

\* Before the festival started, a fairy appeared and magically changed Little Pea’s rags into beautiful clothes.* 1. Who did the prince decide to marry? \* He decided to marry Little Pea because the shoe fitted her.
	2. Is it a true story ? How do you know? \* No, because there is a fairy in the story.
		+ Retell the story
 |

Drawing experience:

- Hs chưa đọc t6t.

- Gv cho hs đọc lại nhiều lần.

Week: 5

Period: 2

Designed on: 10/5 – 10/10/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson Plan

 Unit 4

 ( Language Focus)

I/ Aim:

 Further practice in prepositions of time and used to.

II/ Objectives:

 By the end of the lesson, students will be able to use prepositions of time and used to.

II/ Language content:

* Vocabulary

 Bank, close, news.

* Grammar

 How to use “ used to “.

IV/ Techniques:

 Gap filling, matching

V/ Teaching aids:

 Textbook, projector

VI/ Procedure:

|  |  |  |
| --- | --- | --- |
| Interaction/Stage | Teacher’s and students’ activities | Content |
| T STSPresentationPair workPracticePair workProductionPair workHomework | * Ask sts to match prepositions in column A with the time in column B.
* Get feedback.
* Peer correction.
* Call sts to do exercise 3 on page 44.
* Work in pairs to fill in the blanks.
* Give feedback.
* Have them do exercise 4 on page 45.
* Work in pairs to complete the dialogue using “ used to “ and the verbs in the box.
* Give feedback.
* Read aloud some sentences and ask students to hear carefully and correct the mistakes.
* Ask sts to describe their relatives when they were young and now.
 | * Matching

|  |  |  |
| --- | --- | --- |
| A | B | Answer |
| InOnAtBetween | 5a.mJune 25­thJulySunday3 p.m – 4 p.mAugust 2002 | In July.In August. 2002.At 5 a.m.On June 25th.On Sunday.Between 3 p.m – 4 p.m. |

* Gap filling
1. I’ll see you ……………… Wednesday.
2. I’m going to Laos ……… January.
3. We must be there …………… 8.30 and 9.15.
4. The bank closes ……………… 3 p.m. if you arrive ……………… 3 p,m , the bank will be closed.
5. I’ll be home ………………… seven because I want to see the seven o’clock news.
	* Answer key
6. on
7. in
8. between
9. at
10. before
	* Complete the dialogue

Nga: Where is this? It’s not Hanoi.Hoa: No, it’s Hue. I ……( 1)…………… there. Nga: Is that you, Hoa?Hoa: yes, I………( 2)………….. long hair.Nga: Who is in this photo?Hoa: That is Loan. She …………(3)……………… my next door neighbor.Nga: Are they your parents?Hoa: No, they’re my aunt and uncle.They …………(4)…………… in Hue, too.* Answer key
1. used to stay
2. used to have
3. used to be
4. used to live
* Correct mistakes

ex:I usually get up *in Sunday*. A student stands up and says “ oh, on Sunday, not in Sunday.”* Correction
1. She *used play* games when she was young.
	* Used to play.
2. I was *on in June 26th*.
	* On June 26th.
3. I used to go swimming *when I am fifteen.*
	* When I was fifteen.
 |

Drawing experience:

* Hs làm bài tập tốt.
* Còn một số hs chưa làm được.

Week: 5

Period: 3

Designed on: 10/5 – 10/10/2020

Class: 8.1/8.2/8.3/8.4

Teacher’s name: Nguyen Tuan Lesson Plan



 UNIT 4

Revision:

I/Aim:

Writing a short story.

II/ Objectives:

 By the end of the lesson, students will be able to write a story using simple past tense and “used to” structure.

III / Language content

* Vocabulary

 Wisdom, stripe, straw, servant, escape, graze

* Grammar

 Review the past simple tense.

IV/ Techniques

 Gap filling, questions and answers

V/ Teaching aids

 Textbook, projector

VI/ Procedure

|  |  |  |
| --- | --- | --- |
| Interaction/Stage | Teacher’s and students’ activities | Content |
| T STSWarm UpWhole classPre readingPair workWhile- readingGroup workPost writingHomework | * Ask sts to answer the questions.
* Listen and give the translation.
* Read aloud after the teacher.

( chorally \_ individually)* Write some new words into column A and the translation into column B.
* Ask sts to go to the board and match the items in column A with those in column B by drawing a line connecting them.
* Call them to read the story and fill the verbs in the correct gaps
* Work in pairs and fill verbs in the blanks.
* Give feedback
* Have them work in groups and do exercise 2
* Call sts to change

The man IHis myOne day/ I/ fieldBuffalo / graze / tiger / comeIt / why / strong buffaloMy servant / and I/ its masterI /tell /tiger /I / have / wisdomTiger / want / see / itI / tell / it / leave / wisdomHome / then I / tie / tiger /tree / rope / I /didn’t / want / eat / buffaloI / go / get / straw / and / burn/ tigerTiger / escape / still have / black stripes* Get feedback and correct.
* Divide the class into two teams.
* Ask them to write the actions of the farmer and the tiger.
* Ask them to write the story into their notebooks.
 | * Chatting
* Have you ever seen a tiger?
* What color is its fur?
* Have you ever read the story “ How the tigers got his stripes?
	+ Pre teach vocabulary

Wisdom ( Translation)A stripe ( Realia)A strawA servant ( Explanation) a person who is rented for housework.To escape ( Translation)To graze( Picture )To light ( Mine)* Checking vocabulary

Using technique “ Matching”* Gap filling
* Answer
1. appeared
2. was
3. said
4. left
5. went
6. tied
7. burned
8. escaped
	* Write The Story
	* *Possible answer*

One day I was in a field and my buffalo was grazing nearby, a tiger came.It asked why the strong buffalo was my servant and I was its master. I told the tiger that I had something called wisdom. The tiger wanted to see it but I said that I left the wisdom at home that day. Then I tied the tiger to a tree with a rope because I didn’t want it to eat my buffalo. I went to get some straw and I burned the tiger. The tiger escaped but today it still has black stripes from the burn.* Write it up
	+ *Group A*

What the farmer did.* + *Group B*

What the tiger did.  |

Drawing experience:

* Hs chưa viết tốt
* Gv hướng dẫn lại cho hs làm quen .